

# ECEN 620: Network Theory: Broadband Circuit Design

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Fall 2024

Lecture: TR 11:10AM-12:25PM, ETB 1003

Distance Learning: Lecture video will be posted online TR at ~5:00PM

Course website (without videos): <https://people.engr.tamu.edu/spalermo/ecen620.html>

**Instructor:** Sam Palermo

**Office:** 315-E WERC

**Office Hours:** MW 2:00PM-3:30PM, In-person and via Zoom

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**Pre/Co-requisite:** ECEN 474/704

**Textbook:** Class Notes and Technical Papers

## References:

1. *Phaselock Techniques*, F. Gardner, John Wiley & Sons, 2005.
2. *Design of Integrated Circuits for Optical Communications*, B. Razavi, McGraw-Hill, 2003.
3. *Phase-Locked Loops: Design, Simulation, & Applications*, R. Best, McGraw-Hill, 1997.
4. *Broadband Circuits for Optical Fiber Communication*, E. Sackinger, Wiley, 2005.
5. *Design of Analog CMOS Integrated Circuits*, B. Razavi, McGraw-Hill, 2001.

## Class Notes:

- Posted on the course website

**Objectives:** At the end of this course, students be able to

1. Understand broadband circuit design methodologies and key principles
2. Understand phase-locked loop system design for applications such as frequency synthesis and clock recovery.
3. Understand the design specifications and implementation details of phase-locked loops and clock and data recovery systems.
4. Understand the design specifications and implementation details of broadband amplifiers, such as limiting, transimpedance, and variable-gain amplifiers.

## Grading:

- **Exams** **50%**
  - Two Midterm Exams (25% each), No Final Exam
  - Closed book
  - One double sided 8.5x11 note sheet allowed
  - No make-up exams except for university excused absences
- **Homework** **25%**
  - You are encouraged to work together with your colleagues on the homework. However, each student must turn in an independent write-up via Canvas.
  - No late assignments will be graded
- **Final Project** **25%**
  - Turn in report via Canvas

### Grading Policy\*:

Letter Grade	x = Your Average
A	$x \geq 90.00$
B	$89.99 \geq x \geq 80.00$
C	$79.99 \geq x \geq 70.00$
D	$69.99 \geq x \geq 60.00$
F	$59.99 \geq x$

\*This is the lowest grade that you are guaranteed for your raw average, x. Depending on the relative performance of the class, your grade **MAY** be adjusted higher.

### Outline & Preliminary Schedule\*

Topic	Week
I. Introduction and Linear Systems	Week 1-7
II. PLL System Analysis	
III. PLL Building Blocks	
<b>1<sup>st</sup> Exam</b>	<b>Oct 10</b>
IV. CDRs	Week 8-14
V. Broadband Amplifiers	
VI. Other Topics	
<b>Project Report Due</b>	<b>Dec. 2</b>
<b>2<sup>nd</sup> Exam</b>	<b>Dec. 5 (3:00PM – 5:00PM)</b>

\*Exam dates are approximate and subject to change with reasonable notice.

### Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

### Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

### Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at [aggiehonor.tamu.edu](http://aggiehonor.tamu.edu).

### **Americans with Disabilities Act (ADA) Policy**

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit [disability.tamu.edu](http://disability.tamu.edu).

### **Title IX and Statement on Limits to Confidentiality**

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

### **Statement on Mental Health and Wellness**

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus.

Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at [988lifeline.org](http://988lifeline.org) [Links to an external site.](#).

## **Build the Hell Outta Broadband Circuits!**

