

ECEN 326: Electronic Circuits

Spring 2022

TR 9:35AM-10:50AM, ETB 1037 (Lecture)

<http://www.ece.tamu.edu/~spalermo/ecen326.html>

Instructor: Sam Palermo
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Office Hours: M 10:00AM-11:30AM & F 1:00PM-2:30PM via Zoom
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Prerequisite: ECEN 314 and 325

Textbook: *Fundamentals of Microelectronics, 2nd Edition*, B. Razavi, Wiley, 2014.

Reference: *Class Notes*, Aydin Karsilayan. Excellent condensed notes set that is posted on class website.

Topics: Basic circuits used in electronic systems; differential and multistage amplifiers; output stages and power amplifiers; frequency response, feedback circuits, stability, analog integrated circuits.

Grading:

- **Exams** **60%**
 - Three Midterm Exams (20% each)
 - Closed book
 - One double sided 8.5x11 note sheet allowed
 - No make-up exams except for university excused absences. **Immediate notification is required for an exam absence.**
- **Homework** **20%**
 - You are encouraged to work together with your colleagues on the homework. However, each student must turn in an independent write-up via Canvas.
 - No late homework will be graded
- **Laboratory** **20% (+2%)**
 - Opportunity for extra credit (+2pts on final grade)
 - Lab 11 is extra credit.
 - The total lab grade will be computed as a sum of the 11 lab grades divided by 10.

Grading Policy*:

Letter Grade	x = Your Average
A	$x \geq 90.00$
B	$89.99 \geq x \geq 80.00$
C	$79.99 \geq x \geq 70.00$
D	$69.99 \geq x \geq 60.00$
F	$59.99 \geq x$

*This is the lowest grade that you are guaranteed for your raw average, x. Depending on the relative performance of the class, your grade **MAY** be adjusted higher.

Outline & Preliminary Schedule*

Topic	Week
I. Introduction/Amplifier review	Week 1-6
II. Differential amplifiers	
Review session (30 min.)	Feb. 22
1st MIDTERM	Feb. 24
III. Current mirrors	Week 7-10
IV. Active loads	
V. Frequency response	
Review session (30 min.)	Mar. 29
2nd MIDTERM	Mar. 31
VI. Stability	Week 11-15
VII. Output stages	
Review session (30 min.)	Apr. 28
3rd MIDTERM	May 5 (12:30PM-2:30PM)

*Exam dates are approximate and subject to change with reasonable notice.

Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most

instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.

Build the Hell Outta Electronic Circuits!

