

**TEXAS A&M UNIVERSITY
CPSC 483: COMPUTER SYSTEM DESIGN
SPRING 2006**

GRADING CRITERIA for FINAL PROJECT PRESENTATION

| CONTENT | 1 | 2 | 3 |
|---|----------|----------|----------|
| Was the problem clearly stated and requirements identified? | | | |
| Were design alternatives considered along with the rationale for choosing between alternatives? | | | |
| Was the system-level functional description well thought-out and sound? | | | |
| Were the designs for each system component technically sound? | | | |
| Was there evidence of effective teamwork? | | | |
| Were environmental and health/safety concerns addressed? | | | |
| Were social, political, and ethical concerns addressed? | | | |
| Were manufacturability, sustainability, and economics addressed? | | | |
| Did the students demonstrate in-depth knowledge about the project? | | | |
| Did the students demonstrate a final product? Were the test/evaluation results successful? | | | |
| DELIVERY | 1 | 2 | 3 |
| Was there a balance between high-level motivational material and technical detail? | | | |
| Did the slides present material in an interesting, informative, and professional manner with an appropriate level of detail and visualizations on each slide? | | | |
| Did the presenters appear to be spontaneous and fluid, avoiding the use of distracting mannerisms and colloquialisms? | | | |
| Did the presenters use the allotted time wisely? | | | |