

**TEXAS A&M UNIVERSITY
CPSC 483: COMPUTER SYSTEM DESIGN
SPRING 2006**

GRADING CRITERIA for the CRITICAL DESIGN REVIEW PRESENTATION

CONTENT	1	2	3
Was the problem clearly stated and requirements identified?			
Were the requirements converted to a testable specification?			
Were design alternatives considered along with the rationale for choosing between alternatives?			
Was the system-level functional description well thought-out?			
Are there enough detailed designs for each system component and their interfaces to support the feasibility of the project?			
Was a timeline presented and supporting evidence of effective project planning?			
Was the validation/test plan well developed?			
Was there a vision for how the resulting product would be effectively demonstrated?			
Was there evidence of effective teaming?			
Were environmental and health/safety concerns addressed?			
Were social, political, and ethical concerns addressed?			
Were manufacturability, sustainability, and economics addressed?			
DELIVERY	1	2	3
Was there a balance between high-level motivational material and technical detail?			
Did the slides present material in an interesting, informative, and professional manner with an appropriate level of detail and visualizations on each slide?			
Did the presenters appear to be spontaneous and fluid, avoiding the use of distracting mannerisms and colloquialisms?			
Did the presenters use the allotted time wisely?			