TEXAS A&M UNIVERSITY
CPSC 483: COMPUTER SYSTEM DESIGN
SPRING 2005

GRADING CRITERIA for FINAL PROJECT PRESENTATION

CONTENT	1	2	3
Was the problem clearly stated and requirements identified?			
Were design alternatives considered along with the rationale for choosing between alternatives?			
Was the system-level functional description well thought-out and sound?			
Were the designs for each system component technically sound?			
Was there evidence of effective teamwork?			
Were environmental and health/safety concerns addressed?			
Were social, political, and ethical concerns addressed?			
Were manufacturability, sustainability, and economics addressed?			
Did the students demonstrate in-depth knowledge about the project?			
Did the students demonstrate a final product? Were the test/evaluation results successful?			
DELIVERY	**1**	**2**	**3**
Was there a balance between high–level motivational material and technical detail?			
Did the slides present material in an interesting, informative, and professional manner with an appropriate level of detail and visualizations on each slide?			
Did the presenters appear to be spontaneous and fluid, avoiding the use of distracting mannerisms and colloquialisms?			
Did the presenters use the allotted time wisely?			