# **CSCE 315: Programming Studio**

• Introduction to Artificial Intelligence

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### What is AI?





A folk (popular) view of AI

From http://www-2.cs.cmu.edu/afs/cs.cmu.edu/ user/zhuxj/www/travel/fun/images/terminator.jpg (top); Universal studio's movie "Terminator" (bottom)

# What is Intelligence

### **Textbook Definitions**

- Thinking like humans
- Acting like humans
- Thinking rationally
- Acting rationally ←

However, it depends on the definition: whatever the (intelligence) test tests.

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# **But Really, What is AI?**

Diverse areas: http://www.aaai.org

- Problem solving
- Reasoning
- Theorem proving
- Learning
- Planning
- Knowledge representation
- Perception and Robotics
- Agents
- and more

# **Approaches**

#### Two basic stances

- Strong AI:
  - 1. Build something that actually thinks intelligently.
  - 2. Simulation of thought would give rise to the pheonmenology of thought (i.e., how it feels like to think).
- Weak AI:
  - 1. Build something that behaves intelligently.
  - 2. Not worried about its feelings.

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### **Overview**

- Related academic disciplines
- History of Al
- Hard Problems
- Current Trends

### **Problems**

- Strong AI:
   Hard to determine if something is really consciously intelligent or not (the other minds problem in philosophy).
- Weak AI:
   Utility of the result is limited by the stated goal. Hard to achieve a general usefulness as in true intelligence.

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### **Foundations of Al**

- Philosophy
- Mathematics
- Psychology
- Cognitive Science
- Linguistics
- Neuroscience

### **Mathematics**

- Algorithm (al-Khowarazmi)
- Boole
- Hilbert
- Gödel: Incompleteness theorem
- Turing: Halting problem
- Cook and Karp: P, NP, and the like

Representation/Interpretation, Symbol/Computing: the computer/software metahpore.

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# Linguistics

- WW II: machine translation.
- Phonetics, syntactic theory, semantics, discourse, etc.
- Innate vs. learned? : Chomsky
- Syntax: finite automata, context free grammar, etc.
- Semantics: semantic nets
- Sub-symbolic: self-organizing maps, episodic memory, recurrent neural nets, etc.

# **Psychology**

- Behaviorism: stimulus-response and conditioning
- Functionalism: internal representations and processes. Implementation independent.
- Perceptual psychology: vision, audition, etc.
- Cognitive psychology: cognition as information processing.
- Holistic vs. localist debate: emergent vs. simple summation.

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# **Cognitive Science**

Interdisciplinary field studying human perception and cognition, ranging over:

- Neuroscience
- Behavioral science
- Social science
- Psychology
- Computational science
- Information theory
- Cultural studies

### **Neuroscience**

Staining: Golgi, Nissl

Hubel and Wiesel: orderly structure of cat visual cortex

 PET scans and CAT scans: localizing functional modules

• fMRI imaging: cognitive and perceptual tasks

Optical imaging: orderly structure

• TMS: zap and numb your brain

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# **History of AI (II)**

Early successes (1952-1969)

• General problem solver

McCarthy: LISP

Toy domains: ANALOGY, STUDENT (algebra).

Widrow and Hoff: adalines

Rosenblatt: perceptrons

# History of AI (I)

Gestation (1943-1956)

McCulloch and Pitts: early neural nets

Minsky and Papert: limitations of perceptron

 Newell and Simon: physical symbol system hypothesis

- Logic Theorist

Dartmouth Workshop (1956): Al was born
 It is 50(+8) years old (as of 2014)!
 http://en.wikipedia.org/wiki/Al@50

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# History of AI (III)

The 60's and 70's

• ELIZA

• Genetic algorithms

Knowledge-based systems: avoid the weak method,
 i.e. search

- scientific domain

- engineering domain

- natural language

The 80's: 5th generation AI – Prolog.

# History of AI (IV)

50th anniversary in 2006: http://en.wikipedia.org/wiki/AI@50

- Some quotes from the 50th anniversary event (Rodney Brooks):
  - the social sophisitication of 10-year-old
  - the manual dexterity of a 6-year-old
  - the language ability of 4-year-old
  - the visual object recognition of a 2-year-old

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### **What We Will Discuss**

- Search
- Game tree search

### **Current Trends**

- Learning: instead of hand-coding or strict reasoning.
- Neural networks and statistical methods
- Genetic algorithms (Evolutionary algorithms)
- Embodied robotics; Dynamical systems approach
- Bioinformatics
- Computational Neuroscience
- Distributed Agents
- Some thoughts on consciousness: Crick and Koch

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