# **CPSC625-600 Midterm Exam (10/14/2010, Thu)**<sup>1</sup>

Last name: \_\_\_\_\_, First name: \_\_\_\_\_

Subject	Score
AI General	/10
Search	/30
Game Playing	/30
Logic	/30
Total	/100

- Be as **succinct** (i.e., brief) as possible.
- Read the questions carefully to see what kind of answer is expected (*explain blah* in terms of ... *blah*).
- Solve all problems.
- Total of 9 pages, including this cover and the Appendix at the end. Before starting, count the pages and see if you have all 9.
- This is a closed book, closed note exam.

<sup>&</sup>lt;sup>1</sup> Instructor: Yoonsuck Choe.

#### 1 AI, in General

**Question 1 (10 pts):** Do you think human-level AI is possible in the next 50 years? Explain why or why not. [This is an open question. Any reasonable answer will be fine. **Don't write more than one paragraph**. I expect a scientific answer. Unscientific answers will be given 0.]

# 2 Search

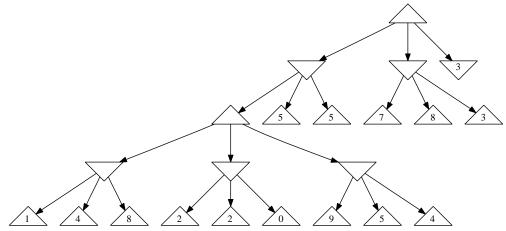
**Question 2 (10 pts):** Explain why  $A^*$  is generally faster than breadth-first search, considering that both have the same time and space complexity.

**Question 3 (10 pts):** (1) Explain why IDA\*'s space complexity is linear with respect to the maximum depth of the exploration. (2) Explain how IDA\*'s space complexity can be measured (it does not keep an explicit node list).

**Question 4 (10 pts):** In simulated annealing (SA) there are two quantities that are important in determining whether a certain random move will be accepted or rejected when the move results in an increase in energy (note: in SA, the objective is to reduce the energy). (1) What are these and (2) under what conditions are the moves accepted?

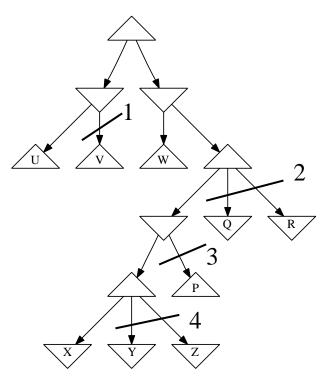
#### **3** Game Playing

**Question 5 (10 pts):** (1) Fill out the utility value in the following Min-Max tree, and (2) show the solution path.



**Question 6 (10 pts):** Can the following cuts occur? For each of the indicated locations, (1) answer yes (cut can happen) or no (cut cannot happen), and (2) if yes, give an example (e.g., *when* U = 10, V = 5 and ...)

- Cut 1: YES / NO
- Cut 2: YES / NO
- Cut 3: YES / NO
- Cut 4: YES / NO



Question 7 (5 pts): Explain why node ordering is important for efficient alpha-beta pruning.

**Question 8 (5 pts):** For games with an element of chance, why does the actual magnitude of the utility values matter and not just the rank (ordering)?

### 4 Logic

Use the laws of logic at the end of the test as necessary (see the last page).

**Question 9 (5 pts):** (1) Explain how a resolution theorem prover can be used to extract answers to questions like "Who is the father of X?".

Question 10 (10 pts): Explain why the following equality is useful for resolution-based theorem proving:  $C_1 \wedge C_2 \wedge ... \wedge C_n = C_1 \wedge C_2 \wedge ... \wedge C_n \wedge H$  where H is a result of resolving a pair of clauses  $C_i$  and  $C_j$ .

**Question 11 (10 pts):** Convert the following into prenex normal form, disjunctive normal form, and then skolemize:  $\neg \exists x (\neg P(x) \rightarrow \neg (\exists y (Q(x, y) \lor R(y)))).$ 

**Question 12 (5 pts):** Given the premises below, show that  $A \to E$  is a logical consequence. Use resolution.

- 1.  $\neg B \land \neg A$
- 2.  $D \lor \neg C \lor B$
- **3**. *C*
- 4.  $\neg D \lor E$

No exam questions on this page.

## **Appendix: Laws of Logic**

#### Note: There is no exam question on this page.

Use the laws of logic below as necessary. You may detach the last page from the test.

- $P \lor Q = Q \lor P$ ,  $P \land Q = Q \land P$  (commutative)
- $(P \lor Q) \lor H = P \lor (Q \lor H),$  $(P \land Q) \land H = P \land (Q \land H),$ (associative)
- $P \lor (Q \land H) = (P \lor Q) \land (P \lor H),$  $P \land (Q \lor H) = (P \land Q) \lor (P \land H)$  (distributive)
- $P \lor \mathbf{False} = P, P \land \mathbf{False} = \mathbf{False}$
- $P \lor \mathbf{True} = \mathbf{True}$  $P \land \mathbf{True} = P$
- $P \lor \neg P =$ **True**  $P \land \neg P =$  **False**
- $\neg (P \lor Q) = \neg P \land \neg Q,$  $\neg (P \land Q) = \neg P \lor \neg Q$  (DeMorgan's law)
- $P \rightarrow Q = \neg Q \rightarrow \neg P$  (contrapositive)
- $\bullet \ P \to Q = \neg P \lor Q$
- $(Qx, F(x)) \lor G = Qx, (F(x) \lor G)$  $(Qx, F(x)) \land G = Qx, (F(x) \land G)$
- $\neg(\forall x, F(x)) = \exists x, (\neg F(x))$  $\neg(\exists x, F(x)) = \forall x, (\neg F(x))$
- $(\forall x, F(x)) \land (\forall x, G(x)) = \forall x, (F(x) \land G(x))$  $(\exists x, F(x)) \lor (\exists x, G(x)) = \exists x, (F(x) \lor G(x))$
- $(Q_1x, F(x)) \lor (Q_2x, H(x)) = Q_1x, Q_2z, (F(x) \lor H(z))$  $(Q_1x, F(x)) \land (Q_2x, H(x)) = Q_1x, Q_2z, (F(x) \land H(z))$

These are the common inference rules:

• Modus Ponens:

$$\frac{F \to G, F}{G}$$

• Unit Resolution:

$$\frac{F \lor G, \neg G}{F}$$

• Resolution:

$$\frac{F \lor G, \neg G \lor H}{F \lor H} \ or \ equivalently \ \frac{\neg F \to G, G \to H}{\neg F \to H}$$