# CPSC 633-600 Homework 2, part I of II (Total 50 points) Reinforcement Learning <br> See course web page for the due date. 

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Instructor: Yoonsuck Choe

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## 1 Deterministic Case

Consider the following reinforcement learning problem.

| $S_{1}$ | $S_{2}$ | $S_{3}$ |
| :--- | :--- | :--- |
| $S_{4}$ | $S_{5}$ | $S_{6}$ |
| $S_{7}$ | ${ }_{100}^{0} S_{8}^{100}$ |  |

- There are 9 states, and the actions are $\{u p$, down, left, right $\}$. Legal actions are those that go to the immediate neighbor, horizontally or vertically (but not diagonally). Treat State $8\left(s_{8}\right)$ as having no legal action.
- The rewards for all action are 0 , except for all actions that lead into $s_{8}$, which are 100 .
- In all cases, assume $\gamma=0.9$.

Problem 1 (Program: 10 pts): Program a Q-learning algorithm to learn the $Q(s, a)$ values for the above example. Use the algorithm in slide04.pdf, Mitchell slide page 18 (pdf page 22). Stop learning when change in the Q table is 0 for the past 50 Q updates or so. Note: use a random policy to select action $a$ given current state $s$ (take care to check if the random action chosen is a legal one).
(1) Include your code.
(2) Show resulting Q table $(9 \times 4$ matrix $)$.

- Rows represent state and columns represent action.
- Row ordering should be $s_{1}, s_{2}, \ldots, s_{9}$.
- Column ordering should be up, down, left, right.
- Set $Q(s, a)=-99$ to mark illegal moves. Don't use this value during your calculations.
(3) Show a plot showing $\operatorname{sum}\left(\operatorname{abs}\left(Q_{t+1}-Q_{t}\right)\right)$ over the iterations $t$.

Problem 2 (Program: 10 pts): Modify the program from problem 1 so that the exploration policy is $\epsilon$-greedy. Initialize your Q table with a very small random number to break the initial tie (rand * 0.0001 ).
(1) Include your code.
(2) Test $\epsilon \in\{0.0,0.2,0.5,1.0\}$. Note: $\epsilon=1.0$ is the greedy policy, and $\epsilon=0.0$ is the random policy.

If rand () > epsilon, choose random action. Otherwise, choose $[v a l, a]=\max (Q(s,:))$.
(3) Show resulting $Q$ tables for all 4 cases ( $9 \times 4$ matrix).
(4) Show plots showing $\operatorname{sum}\left(\operatorname{abs}\left(Q_{t+1}-Q_{t}\right)\right)$ over the iterations $t$ for all four cases.
(5) Discuss the effect of $\epsilon$ on the quality of the learned Q-table.

## 2 Stochastic Case

Consider a stochastic version of the reinforcement learning problem posed in Section 1. Modify the rules so that:

- $\delta(s, a)$ is stochastic: The probability of landing in the intended direction is 0.70 . The probability of landing in one of $n$ unintended legal direction is $\frac{0.30}{n}$.
- Example $1:$ If you are in $s_{5}$ and $a$ was right, probability of landing in $s_{6}$ is 0.70 , and ending up in $s_{2}$, $s_{4}$, or $s_{8}$ is 0.10 each.
- Example 2: If you are in $s_{1}$ and $a$ was down, probability of landing in $s_{2}$ is 0.70 , and ending up in $s_{4}$ is 0.30 .
- Reward $r(s, a)$ depends on where you landed based on the above. All rewards are 0 unless the resulting state was the goal state $s_{8}$. For example, if you were in $s_{5}$ and the action was $a=l e f t$, with $10 \%$ chance you will land in $s_{9}$, the goal state. In this case $r\left(s_{5}, l e f t\right)=100$. In a different run, if you landed in $s_{4}$, then $r\left(s_{5}\right.$, left $)=0$.

Problem 3 (Program: 10 pts): Repeat problem 1, with the stochastic version of the task (random policy). In addition to all the requirements, keep a running estimate of $E[r(s, a)]$ for states $s_{5}, s_{7}$, and $s_{9}$ and report their final values. Use the learning rule in slide04.pdf, Mitchell slide page 31 (pdf page 35).
Estimating $E[r(s, a)]$ throughout the learning run:

$$
E[r(s, a)]=\frac{\sum_{\text {for all visits to }(s, a)^{r}}}{v i \operatorname{sits}(s, a)}
$$

Problem 4 (Program: 10 pts): Repeat problem 2, with the stochastic version of the task ( $\epsilon$-greedy policy with the four different $\epsilon$ values). In addition to all the requirements, keep a running estimate of $E[r(s, a)]$ for states $s_{5}, s_{7}$, and $s_{9}$ and report the values. Use the learning rule in slide04.pdf, Mitchell slide page 31 (pdf page 35 ).
Problem 5 (Written: 5 pts): For states $s_{5}, s_{7}$, and $s_{9}$, manually compute $E[r(s, a)]$ (using the exact probabilities [note: it relates with $P\left(s^{\prime} \mid s, a\right)$ and the reward depending on state outcome $s^{\prime}$ ]) and compare those to the estimated values from problem 3 and problem 4. Are the results similar?

Problem 6 (Written: 5 pts): For states $s_{5}, s_{7}$, and $s_{9}$, using the estimated $E[r(s, a)]$ and all the estimated $\hat{Q}(s, a)$ values from your result in problem 3 above, see if the following holds:

$$
\hat{Q}(s, a)=E[r(s, a)]+\gamma \sum_{s^{\prime}} P\left(s^{\prime} \mid s, a\right) \max _{a^{\prime}} \hat{Q}\left(s^{\prime}, a^{\prime}\right)
$$

