

Unsupervised Learning

- No teacher signal (i.e. no feedback from the environment).
- The network must discover patterns, features, regularities, correlations, or categories in the input data and code them in the output.
- The units and connections must display some degree of **self-organization**.
- Unsupervised learning can be useful when there is **redundancy** in the input data.
- A data channel where the input data content is less than the channel capacity, there is redundancy.

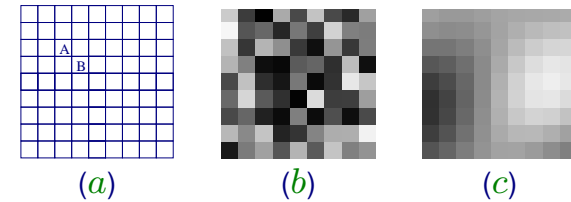
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What Can Unsupervised Learning Do?

- **Familiarity**: how similar is the current input to past inputs?
- **Principal Component Analysis**: find orthogonal basis vectors (or axes) against which to project high dimensional data.
- **Clustering**: n output class, each representing a distinct category. Each cluster of similar or nearby patterns will be classified as a single class.
- **Prototyping**: For a given input, the most similar output class (or **exemplar**) is determined.
- **Encoding**: application of clustering/prototyping.
- **Feature Mapping**: topographic mapping of input space onto output network configuration.

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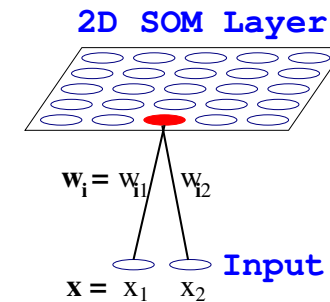
Structure, Redundancy, Statistical Dependence



- Each pixel can be seen as a random variable.
- When pixel A can be predicted from looking at pixel B:
 - They are dependent.
 - They are redundant.
 - There is structure.
- Unsupervised learning needs such structure in the input.

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Self-Organizing Map (SOM)

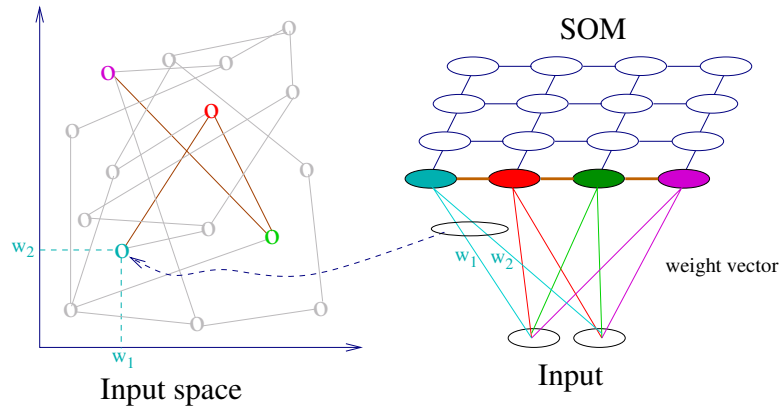


Kohonen (1982)

- 1-D or 2-D layout of units.
- One reference vector for each unit.
- Unsupervised learning (no target output).

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SOM: Map vs. Input Space



- Each weight vector can be plotted in the input space.
- They can then be linked together based on their proximity in the map.

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SOM Algorithm

1. Randomly initialize reference vectors \mathbf{w}_i
2. Randomly sample input vector \mathbf{x}
3. Find Best Matching Unit (BMU):

$$i(\mathbf{x}) = \operatorname{argmin}_j \|\mathbf{x} - \mathbf{w}_j\|$$

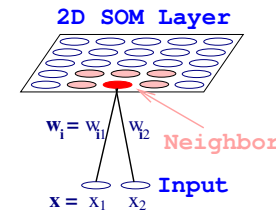
4. Update reference vectors:

$$\mathbf{w}_j \leftarrow \mathbf{w}_j + \alpha \Lambda(j, i(\mathbf{x})) (\mathbf{x} - \mathbf{w}_j)$$

α : learning rate

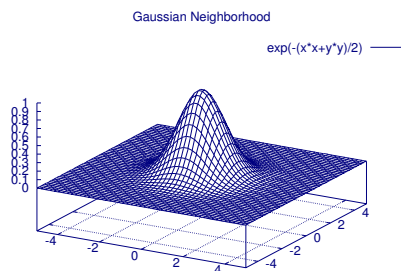
$\Lambda(j, i(\mathbf{x}))$: neighborhood function of BMU.

5. Repeat steps 2 – 4.



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Typical Neighborhood Functions



- Gaussian: $\Lambda(j, i(\mathbf{x})) = \exp(-|\mathbf{r}_j - \mathbf{r}_{i(\mathbf{x})}|^2 / 2\sigma^2)$
- Flat: $\Lambda(j, i(\mathbf{x})) = 1$ if $|\mathbf{r}_j - \mathbf{r}_{i(\mathbf{x})}| \leq \sigma$, and 0 otherwise.
- σ is called the **neighborhood radius**.

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Training Tips

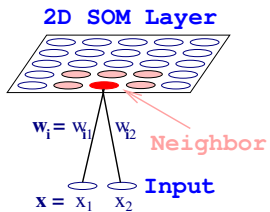
- Start with large neighborhood radius.
Gradually decrease radius to a small value.
- Start with high learning rate α .
Gradually decrease α to a small value.

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Properties of SOM

- **Approximation of input space.**

Maps continuous input space to discrete output space.



- **Topology preservation.**

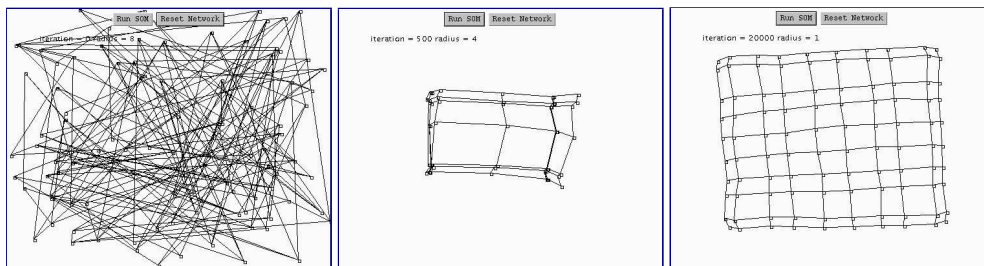
Nearby units represent nearby points in input space.

- **Density mapping.**

More units represent input space that are more frequently sampled.

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Example: 2D Input / 2D Output



- Train with uniformly random 2D inputs.
Each input is a point in Cartesian plane.
- Nodes: reference vectors (x and y coordinate).
- Edges: connect immediate neighbors on the map.

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Performance Measures

- **Quantization Error**

Average distance between each data vector and its BMU.

$$\epsilon_Q = \frac{1}{N} \sum_{j=1}^N \| \mathbf{x}_j - \mathbf{w}_{i(\mathbf{x}_j)} \|$$

- **Topographic Error**

The proportion of all data vectors for which first and second BMUs are not adjacent units.

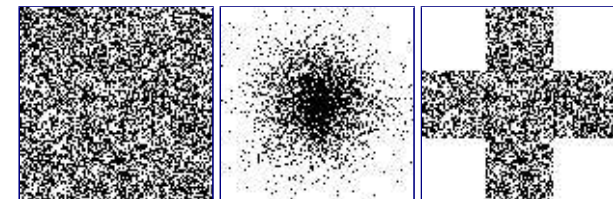
$$\epsilon_T = \frac{1}{N} \sum_{j=1}^N u(\mathbf{x}_j),$$

$u(\mathbf{x}) = 1$ if the 1st and 2nd BMUs are not adjacent

$u(\mathbf{x}) = 0$ otherwise.

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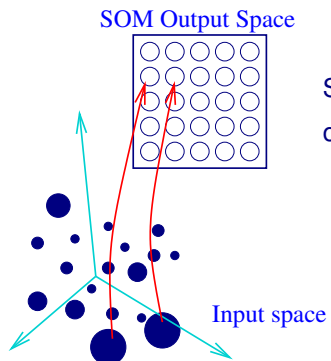
Different 2D Input Distributions



- What would the resulting SOM map look like?
- Why would it look like that?

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High-Dimensional Inputs



SOM can be trained with inputs of arbitrary dimension.

- Dimensionality reduction:
N-D to 2-D.
- Extracts topological features.
- Used for visualization of data.

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Exercise

1. What happens when $N_{i(x)}$ and α was reduced quickly vs. slowly?
2. How would the map organize if different input distributions are given?
3. For a fixed number of input vectors from real-world data, a different visualization scheme is required. How would you use the number of input vectors that best match each unit to visualize the property of the map?

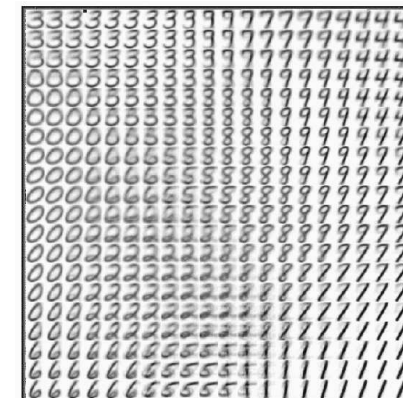
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Applications

- **Data clustering and visualization.**
- **Optimization problems:**
Traveling salesman problem.
- **Semantic maps:**
Natural language processing.
- **Preprocessing for signal and image-processing.**
 1. Hand-written character recognition.
 2. Phonetic map for speech recognition.

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SOM Example: Handwritten Digit Recognition



- Preprocessing for feedforward networks (supervised learning).
- Better representation for training.
- Better generalization.

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SOM Demo

Jochen Fröhlich's *Neural Networks with JAVA* page:

<http://fbim.fh-regensburg.de/~saj39122/jfroehl/diplom/e-index.html>

Check out the `Sample Applet` link.

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SOM Demo: Traveling Salesman Problem

Using Fröhlich's SOM applet:

- 1D SOM map ($1 \times n$, where n is the number of nodes).
- 2D input space.
- Initial neighborhood radius of 8.
- Stop when radius < 0.001 .
- Try 50 nodes, 20 input points.

Click on [Parameters] to bring up the config panel. After the parameters are set, click on [Reset] in the main applet, and then [Start learning].

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SOM Demo: Space Filling in 2D

Using Fröhlich's SOM applet:

- 1D SOM map ($1 \times n$, where n is the number of nodes).
- 2D input space.
- Initial neighborhood radius of 100.
- Stop when radius < 0.001 .
- Try 1000 nodes, and 1000 input points.

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SOM Demo: Space Filling in 3D

Using Fröhlich's SOM applet:

- 2D SOM map ($n \times n$, where n is the number of nodes).
- 2D input space.
- Initial neighborhood radius of 10.
- Stop when radius < 0.001 .
- Try 30×30 nodes, and 500 input points. Limit the y range to 15.

Also try 50×50 , 1000 input points, and 16 initial radius.

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Other Unsupervised Learning Algorithms

- Hebbian learning: activity-dependent plasticity
- Principal component analysis
- Independent component analysis
- Competitive learning
- Vector quantization
- Various clustering algorithms

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Course Wrap Up

- A thought: In ML, learning task is defined by humans. Can machines define their own learning tasks?
- Learning vs. understanding.
- Related courses: Pattern Recognition (689), Neural Networks (636), Cortical Networks (644), Information Retrieval, Sketch Recognition, Robotics, ...
- Conferences: ICML, NIPS, COLT, AAAI, IJCAI, GECCO, IJCNN.

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Books

- Alpaydin, *Introduction to Machine Learning*, MIT Press, 2004.
- Bishop, *Neural Networks for Pattern Recognition*, Oxford U. Press, 1995.
- Hertz, Krogh, and Palmer, *Introduction to the Theory of Neural Computation*, Addison-Wesley, 1991.
- Ballard, *Introduction to Natural Computation*, MIT Press, 1997.
- Arbib, *The Handbook of Brain Theory and Neural Networks*, MIT Press, 1995, 2003.
- Sutton and Barto, *Reinforcement Learning: An Introduction*, MIT Press, 1998.
- Kearns and Vazirani, *An introduction to computational learning theory*, MIT Press, 1994.
- Holland, *Adaptation in natural and artificial systems*, MIT Press, 1992.

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