

## Concept Learning

- Positive and negative examples
- General-to-specific ordering (partial order)
- Inductive learning
- Hypothesis space
- Version space
- Inductive bias

1

## Concept

- Classification of things into discrete categories, or discrete (many times binary) decisions.
- Description of a small subset within a larger set.
- Boolean-valued function from the set to  $\{True, False\}$ : e.g., an element in the set is mapped to true if bird, and false if not.
- Problem: **automatically infer the general definition** of some concept, given **labeled examples**

2

## Concept Learning

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

- Inferring a **boolean-valued function** from training examples consisting of input and output.
- Example: “Days on which my friend enjoys his favorite water sport.”
- Task: given a set of examples with **attributes** and **decisions**, want to **predict** the decision for an arbitrary date.

3

## EnjoySport domain

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

- $Sky \in \{Sunny, Cloudy, Rainy\}$
- $AirTemp \in \{Warm, Cold\}$
- $Humidity \in \{Normal, High\}$
- $Wind \in \{Strong, Weak\}$
- $Water \in \{Warm, Cool\}$
- $Forecast \in \{Same, Change\}$
- $EnjoySport \in \{Yes, No\}$

4

## Hypothesis: Conjunction of Constraints

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

- Need to decide the form of hypothesis: conjunction of constraints may be one.
- A six-element vector, where each element can be:
  - Attribute value,
  - “?” (any value is allowed), or
  - “ $\emptyset$ ” (no value is acceptable).
- Sample  $x = \langle \text{Sunny}, \text{Cold}, \text{High}, \text{Warm}, \text{Same} \rangle$  would **satisfy** the hypothesis  $h = \langle ?, \text{Cold}, \text{High}, ?, ?, ? \rangle$ : that is,  $h(x) = 1$ .

5

## Examples

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

All examples above would:

- satisfy the hypothesis  $\langle \text{Sunny}, \text{Warm}, ?, ?, ?, ? \rangle$ , except for example 3.
- satisfy the hypothesis  $\langle ?, ?, ?, ?, ?, ? \rangle$ , regardless of the negative example ( $\text{EnjoySport} = \text{No}$ ).
- not satisfy the hypothesis  $\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$ , or any hypothesis containing  $\emptyset$ .

7

## Conjunctive Hypothesis

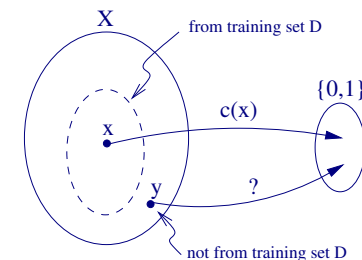
- Given hypothesis  $h = \langle h_1, h_2, h_3, h_4, h_5, h_6 \rangle$ , and an example  $x = \langle x_1, x_2, x_3, x_4, x_5, x_6 \rangle$ :

$$h(x) = [(h_1 = x_1) \vee (h_1 = ?)] \wedge [(h_2 = x_2) \vee (h_2 = ?)] \wedge \dots$$

- Note that if any  $h_i$  is  $\emptyset$ , then  $h(x) = 0$  for all  $x$ .
- Example  $x$  satisfies hypothesis  $h$  if  $h(x) = 1$ , regardless of the decision.

6

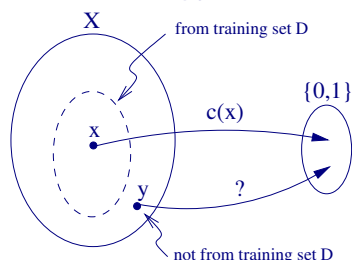
## Terminology



- set of **instances**  $X$ : the set from which examples are drawn from. Note that training my happen on a subset of this set.
- **target concept**: concept or function to be learned, given  $X$ , a set of instances:  $c : X \rightarrow \{0, 1\}$   $c(x) = 1$  if  $\text{EnjoySport} = \text{“Yes”}$ , and  $c(x) = 0$  if  $\text{EnjoySport} = \text{“No”}$ .
- set of **training examples**  $D$ : examples  $x$  drawn from  $X$ , together with the concept value  $c(x) \in \{0, 1\}$ :  $\langle x, c(x) \rangle$ 
  - Positive example:  $c(x) = 1$ , Negative example:  $c(x) = 0$

8

## Terminology (Cont'd)



- Goal: find  $h(x) = c(x)$  for all  $x \in X$  (i.e., includes  $y$  in the figure above).
- What if  $domain(D) = X$ ?
  - Regardless of  $c(x)$ , learning is trivial: just keep a look-up table for all possible  $x$ .
  - $\langle ?, ?, ?, \dots, ? \rangle$  may not work, because there may be **negative examples**
  - Note:  $D = \{ \langle x, c(x) \rangle \mid x \text{ is a training sample} \}$

9

## Inductive Learning Hypothesis

- Hypothesis  $h$  derived from the training set can only fit the given data.
- That is, output hypothesis fits the target concept over the training set, at best.
- Assumption: hypothesis that fits the observed data may also fit unseen data.
- **The inductive learning hypothesis:** “Any hypothesis found to approximate the target function well over a sufficiently large set of training examples will also approximate the target function well over other unobserved examples.”

10

## Concept Learning as Search

- Given a set of hypotheses  $h_i(x)$ , can we find one that holds  $h_i(x) = c(x)$ ? This is basically a search problem.
- Choice of representation for hypotheses determine the **hypothesis space**:
  - In *EnjoySport*,  $3 \times 2 \times 2 \times 2 \times 2 \times 2 = 96$  possible combination of attributes (each attribute can take on 3, 2, 2, ... distinct values).
  - The choice of a **conjunction of constraints hypothesis** gives  $5 \times 4 \times 4 \times 4 \times 4 \times 4 = 5120$  **syntactically distinct** hypotheses (attribute values plus “?” and “ $\emptyset$ ”).
- Only  $1 + 4 \times 3 \times 3 \times 3 \times 3 \times 3 = 973$  **semantically distinct** hypotheses (ignore all that contain  $\emptyset$ , except for  $\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$ ).

11

## General-to-Specific Ordering

- A **useful structure** exists in concept learning problem: a general-to-specific ordering, which allows you to conduct **efficient search** even in an infinite hypothesis space.
- Example:  $h_2$  is more general than  $h_1$ 
  - $h_1 = \langle \text{Sunny}, ?, ?, \text{Strong}, ?, ? \rangle$
  - $h_2 = \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle$

Definition:

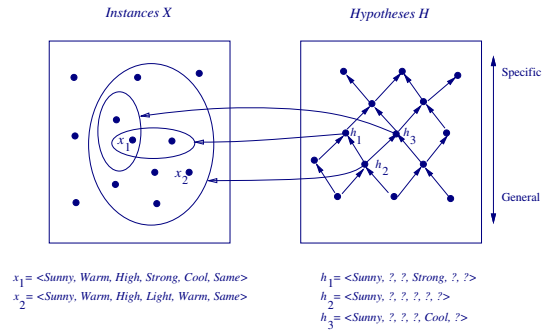
- Let  $h_j$  and  $h_k$  be boolean functions defined over  $X$ . Then,  $h_j$  is **more\_general\_than\_or\_equal\_to**  $h_k$  (written  $h_j \geq_g h_k$ ) iff

$$(\forall x \in X) [(h_k(x) = 1) \rightarrow (h_j(x) = 1)]$$

- $h_j >_g h_k$ : strictly more\_general\_than
- more specific, etc.

12

## General-to-Specific Ordering



- Within the boundary: positive; Outside the boundary: negative.
- More general: more examples classified as positive.
- $\geq_g$  ( $\rightarrow$ ) forms a **partial order** over the hypotheses (reflexive, antisymmetric, and transitive).
- Some pairs may have no  $\geq_g$  relation at all.

13

## Find-S: Find Maximally Specific Hypothesis

- Initialize  $h$  to the most specific hypothesis in  $H$ .
- For each positive training instance  $x$ 
  - For each attribute constraint  $a_i$  in  $h$ ,  
If the constraint is satisfied by  $x_i$   
Then do nothing  
Else replace  $a_i$  in  $h$  by the next more general constraint that is satisfied by  $x$ .
- Output hypothesis  $h$ .

14

## Find-S: Example

Ex Num	Sky	Temp	Humid	Wind	Water	Forecast	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

Specific  $\emptyset \rightarrow \{Sunny, Warm, etc.\} \rightarrow$  to General.

Example:

- Begin with  $h = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$ .
  - Take example 1 from the table above: let's call this  $x$ .
  - $h(x) = 0$ , so replace each  $a_i$  in  $h$  with more general ones so that  $h$  is satisfied by  $x$  (i.e.  $h(x) = 1$ ).
- $h \leftarrow \langle Sunny, Warm, Normal, Strong, Warm, Same \rangle$

15

## Find-S: Example

Ex Num	Sky	Temp	Humid	Wind	Water	Forecast	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

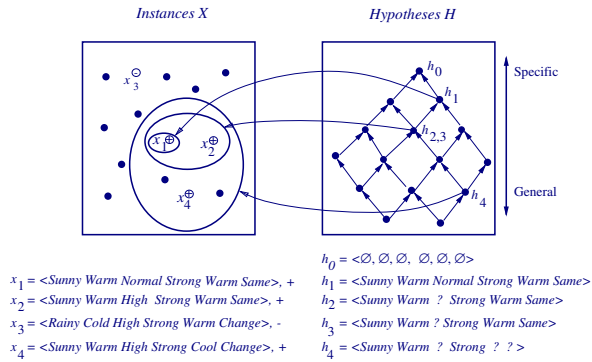
Start with

$\langle Sunny, Warm, Normal, Strong, Warm, Same \rangle$ :

- Take example 2 from the table above (call it  $x$ ).
- $h(x) = 0$ , so generalize conflicting constraints.  
 $h \leftarrow \langle Sunny, Warm, ?, Strong, Warm, Same \rangle$
- Take example 3: nothing happens, because it's a **negative example** (current  $h$  is **already consistent**:  $h(x_3) = c(x_3)$ )
- Take example 4:  $h \leftarrow \langle Sunny, Warm, ?, Strong, ?, ? \rangle$

16

## Find-S: Example



- Use of the **more\_general\_than** partial ordering to organize the search: move from hypothesis to hypothesis, from specific to general.
- Each positive example can potentially change the current hypothesis, from specific (top) to general (bottom).

17

## Find-S: Properties and Limitations

Generalize only as far as necessary to account for the examples (the most specific hypothesis that is consistent with the examples).

Limitations: In general,

- There can be other consistent hypotheses.
- Why only the most specific hypothesis?
- Can't tell whether the training data is inconsistent.
- Depending on  $H$ , there might be several maximally specific hypotheses.

18

## Version Space and Candidate-Elimination Algorithm

- The set of all hypotheses consistent with the examples is called the **version space**. (Note:  $h$  does not need to be maximally specific.)
- Thus, the version space is a **subset** of the hypothesis space  $H$ .
- How can we represent the version space?: One way is to enumerate all hypotheses consistent with the examples.
- **Candidate-Elimination algorithm** can output a description of the version space, **without enumerating all the hypotheses**.

19

## Definition of Terms

- **Consistent:** A hypothesis is **consistent** with a set of training examples  $D$  iff  $h(x) = c(x)$  for all  $\langle x, c(x) \rangle \in D$

$$\text{Consistent}(h, D) \equiv (\forall \langle x, c(x) \rangle \in D) h(x) = c(x)$$

Cf.  $x$  **satisfies**  $h$  if  $h(x) = 1$ , whether or not  $c(x) = 1$ .

- **Version space:** The version space  $VS_{H,D}$ , with respect to hypothesis space  $H$  and training examples  $D$ , is:

$$VS_{H,D} \equiv \{h \in H \mid \text{Consistent}(h, D)\}$$

20

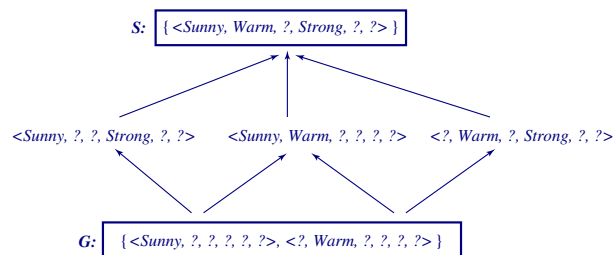
## List-Then-Eliminate Algorithm

- Algorithm
  - $VS \leftarrow H$
  - For each  $\langle x, c(x) \rangle \in D$ 
    - remove from  $VS$  any hypothesis  $h$  for which  $h(x) \neq c(x)$
  - Output the list of hypotheses in  $VS$ .
- Evaluation
  - Problem: Can't cope with infinite hypothesis space. Need to enumerate all.
  - Merit: guaranteed to output **all** consistent hypotheses, if  $H$  is finite.

21

## $G$ and $S$

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

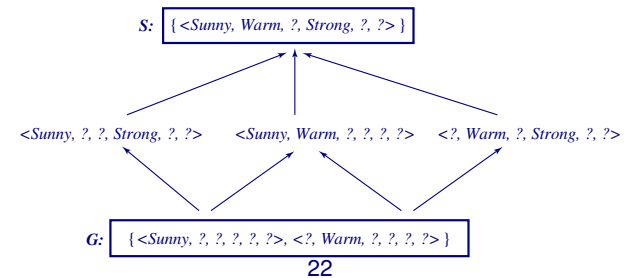


Note: There can be more than one  $h$  in  $G$ .

23

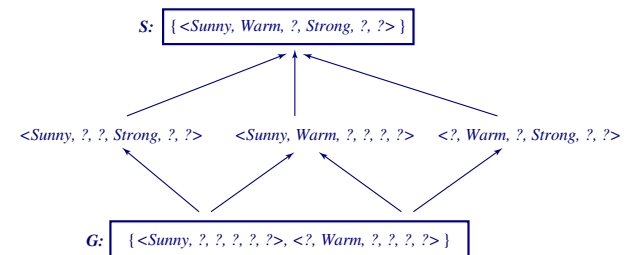
## Compact Representation of $VS$

- Just keep two small hypothesis sets  $G$  and  $S$  to **mark the boundary** of the version space.
- $G$ : set of most general hypotheses consistent with  $D$ 
  - Any more general then become **inconsistent**.
- $S$ : set of most specific hypotheses consistent with  $D$ .
  - Any more specific then become **inconsistent**.



22

## Property of $G$ and $S$



- Given the two sets  $G$  and  $S$ , we can easily find all members of the version space by generating the hypotheses that **lie between**  $G$  and  $S$  in the general-to-specific partial ordering.

24

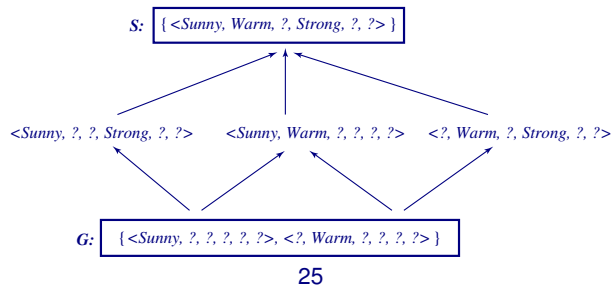
## Formal Definition of $G$ and $S$

- **General Boundary  $G$** , with respect to  $H$  and  $D$ :

$$G \equiv \{g \in H \mid \text{Consistent}(g, D) \wedge (\neg \exists g' \in H)[(g' >_g g) \wedge \text{Consistent}(g', D)]\}$$

- **Specific Boundary  $S$** :

$$S \equiv \{s \in H \mid \text{Consistent}(s, D) \wedge (\neg \exists s' \in H)[(s >_g s') \wedge \text{Consistent}(s', D)]\}$$



## $G$ and $S$ Revisited

- $G$ : set of most general hypotheses consistent with  $D$ 
  - Any more general then it will become **inconsistent**.
  - It will then **start returning 1 for negative examples**.
  - That is, it will generate error on negative examples.
- $S$ : set of most specific hypotheses consistent with  $D$ 
  - Any more specific then it will become **inconsistent**.
  - It will then **start returning 0 for positive examples**.
  - That is, it will generate error on positive examples.

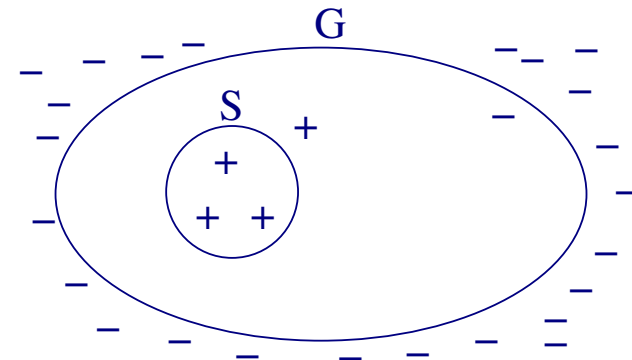
## Version Space Representation Theorem

Let  $X$  be an arbitrary set of instances and let  $H$  be a set of boolean-valued hypotheses defined over  $X$ . Let  $c : X \rightarrow \{0, 1\}$  be an arbitrary target concept defined over  $X$ , and let  $D$  be an arbitrary set of training examples  $\{\langle x, c(x) \rangle\}$ . For all  $X, H, c$ , and  $D$  such that  $S$  and  $G$  are well defined,

$$VS_{H,D} = \{h \in H \mid (\exists s \in S)(\exists g \in G)(g \geq_g h \geq_g s)\}$$

Proof hint:  $g \in G$  cannot be satisfied by any negative example, and  $s \in S$  must be satisfied by all positive examples.

## Candidate Elimination Algorithm: Basic Concept



- If negative example is misclassified by hypotheses in  $G$ , reduce the scope (make more specific).
- If positive example is misclassified by hypotheses in  $S$ , increase the scope (make more general).

## Candidate Elimination Algorithm

$G \leftarrow$  maximally general hypotheses in  $H: \langle ?, ?, ?, ?, ?, ? \rangle$

$S \leftarrow$  maximally specific hypotheses in  $H: \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$

For each training example  $d$ , do

- If  $d$  is a positive example
  - Remove from  $G$  any hypothesis inconsistent with  $d$
  - For each hypothesis  $s$  in  $S$  that is not consistent with  $d$ 
    - \* Remove  $s$  from  $S$
    - \* Add to  $S$  all minimal generalizations  $h$  of  $s$  such that
      1.  $h$  is consistent with  $d$ , and
      2. some member of  $G$  is more general than  $h$
    - \* Remove from  $S$  any hypothesis that is more general than another hypothesis in  $S$
- If  $d$  is a negative example
  - Remove from  $S$  any hypothesis inconsistent with  $d$
  - For each hypothesis  $g$  in  $G$  that is not consistent with  $d$ 
    - \* Remove  $g$  from  $G$
    - \* Add to  $G$  all minimal specializations  $h$  of  $g$  such that
      1.  $h$  is consistent with  $d$ , and
      2. some member of  $S$  is more specific than  $h$
    - \* Remove from  $G$  any hypothesis that is less general than another hypothesis in  $G$

29

### Example (cont'd)

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

$S_2 = \{ \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle \}$ , and  
 $G_2 = \{ \langle ?, ?, ?, ?, ?, ? \rangle \}$ .

- After example 3, a negative example,  $G$  gets updated:

$$G_3 = \{ \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle, \langle ?, \text{Warm}, ?, ?, ?, ? \rangle, \langle ?, ?, ?, ?, ?, \text{Same} \rangle \}$$

- Question: Why didn't  $\langle ?, ?, \text{Normal}, ?, ?, ? \rangle$  etc. get added to  $G$ ? See the “more specific than” condition.

31

## Example

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

Initial  $S_0 = \{ \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \}$ ,  $G_0 = \{ \langle ?, ?, ?, ?, ?, ? \rangle \}$ .

- After example 1:

$$S_1 = \{ \langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle \}$$

- After example 2:

$$S_2 = \{ \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle \}$$

Note that  $G_0 = G_1 = G_2$ , i.e., no change.

30

### Example (cont'd)

Ex Num	Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

$S_3 = \{ \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle \}$ , and  
 $G_3 = \{ \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle, \langle ?, \text{Warm}, ?, ?, ?, ? \rangle, \langle ?, ?, ?, ?, ?, \text{Same} \rangle \}$ .

- After example 4:

$$S_4 = \{ \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? \rangle \}$$

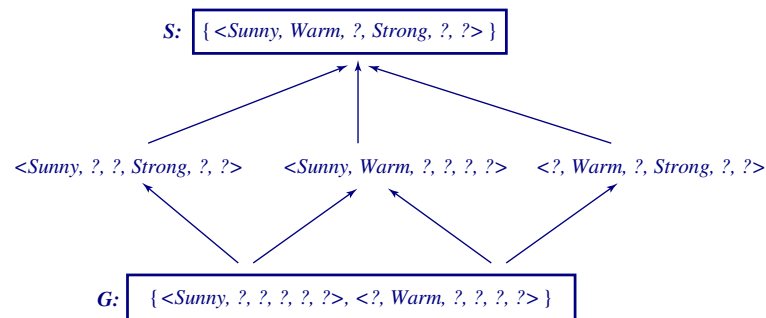
$$G_4 = \{ \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle, \langle ?, \text{Warm}, ?, ?, ?, ? \rangle \}$$

- Both  $S$  and  $G$  got updated.

32



## Example: Resulting Version Space



- $S_4$  and  $G_4$  specify the tightest boundary.

33

## Inductive Bias

- What if the target concept is not included in  $H$ ?
- How can we extend  $H$  in such a case?
- How does increasing the size of  $H$  affect generalization?

35

## Candidate-Elimination: Discussion

- Convergence: Algorithm converges if
  - Training examples are correct.
  - $H$  includes the target concept represented by the training examples.
- Generating further training examples (exploration by the learner):
  - Want to test with a training example that can effectively narrow down the represented version space.
- Use of partially learned concepts in classifying new instances?
  - If every  $h$  in  $VS$  classifies an instance as positive, then say “Yes” (test if consistent with every  $h$  in  $S$ ).
  - If every  $h$  in  $VS$  classifies an instance as negative, then say “No” (test if inconsistent with every  $h$  in  $G$ ).

34

## Biased Hypothesis Space

- If target concept is not in  $H$ , **enrich** the hypothesis space.
- The conjunctions-of-attributes hypothesis space is very limited, so it cannot include **disjunctive** target concepts such as “ $Sky = Sunny \vee Sky = Cloudy$ ”.

Ex Num	Sky	Temp	Humid	Wind	Water	Forecast	EnjoySpt
1	Sunny	Warm	Normal	Strong	Cool	Change	Yes
2	Cloudy	Warm	Normal	Strong	Cool	Change	Yes
3	Rainy	Warm	Normal	Strong	Cool	Change	No

- Most specific  $h$  in conjunctive  $H$  given examples 1 and 2 will misclassify example 3.
- **Bias** in the selection of  $H$  led to this problem.
- In other words, learning can be **limited** by the bias.

36

## An Unbiased Learner

- Can be unbiased if  $H$  is large enough, to include **any subset of the instances of  $X$** .
- $|X| = 96$ , for conjunction of attributes. The number of subsets  $= 2^{|X|} = 2^{96} \sim 10^{28}$ .
- Allow arbitrary use of  $\vee$ ,  $\wedge$ , and  $\neg$ .
- Problem: learned concept **cannot be generalized**—learned hypothesis will exactly represent the given instances and no other.

37

## Comparing Inductive Bias

By comparing inductive biases, learning algorithms can be categorized:

- Rote-Learner: no inductive bias
- Candidate-Elimination: target concept  $c$  is contained in  $H$ .
- Find-S: on top of  $c \in H$ , all instances are negative unless the opposite is entailed by its other knowledge.

39

## Futility of Bias-Free Learning

“... a learner that makes no a priori assumptions regarding the identity of the target concept has no rational basis for classifying any unseen instances.”

- Concept learning algorithm  $L$ ; instances  $X$ , target concept  $c$
- training examples  $D_c = \{\langle x, c(x) \rangle\}$
- let  $L(x_i, D_c)$  denote the classification assigned to the instance  $x_i$  by  $L$  after training on data  $D_c$ .

The **inductive bias** of  $L$  is any minimal set of assertions  $B$  such that for any target concept  $c$  and corresponding training examples  $D_c$

$$(\forall x_i \in X)[(B \wedge D_c \wedge x_i) \vdash L(x_i, D_c)]$$

where  $A \vdash B$  means  $B$  logically entails from  $A$  ( $B$  is provable from  $A$ ).

**Note:**  $(D_c \wedge x_i) \vdash L(x_i, D_c)$  may not always be the case.

38